

RALLI INTERNATIONAL SCHOOL
EXPERIENTIAL LEARNING ACTIVITIES CALENDAR
MONTH: FEBRUARY
CLASSES: I - III

SUBJECT	CLASS - I	CLASS - II	CLASS - III
ENGLISH	<p><u>Topic: - Warm Up</u> <u>Activity</u> <u>For Have</u> <u>Week: -4th</u> <u>Activity: "Do You Have It?"</u></p> <p>The teacher will divide the class into four groups. Each student in a group will ask questions like, "Do you have a balloon?" to the other group members. The others will respond with "Yes, I have a balloon" or "No, I don't have a balloon." To keep the activity engaging, the teacher can replace "balloon" with different items such as pencils, crayons, toys, dolls, or cars. This activity allows students to practice using "have" correctly with pronouns like "I," "they,"</p>	<p><u>Topic: Let's make</u> <u>Friends</u> <u>Week: - 5th</u> <u>Activity:</u> <u>Friendship Bands</u></p> <p>The teacher will provide each student with a colorful band and a ribbon. She will encourage the students to personalize their friendship bands by adding initials, small charms, notes, or other meaningful symbols.</p>	<p><u>Topic: -</u> <u>Homophones</u> <u>Week: - 3rd</u> <u>Activity: Beat the</u> <u>Clock</u></p> <p>In this fun and fast-paced activity, students will team up in groups of four. The teacher will start the clock for one minute, and the race is on! Each group will scramble to list as many homophones as they can on a white A4-sized sheet, challenging their brains to think quickly. As they share their words, they must cross off any homophones that another group has already claimed. Only the most original and unique homophones will count! At the end of the minute, the group with the most original homophones left on their list will be crowned the winners.</p>

	"we," and "you," while enhancing their grammar and conversational skills in a fun, interactive way.		Material required: Students have to bring a white A4 sized sheet.
HINDI	उपविषय : वचन बदलो सप्ताह :- दूसरा सप्ताह गतिविधि :- वचन मछली विद्यार्थी को ओरिगैमी से एक मछली बनवाई जाएगी और उसके स्केल लगवाए जाएंगे। उसमें विद्यार्थी सोच समझ कर शब्द लिखेंगे और उनके वचन बदलेंगे।	उपविषय : पर्यायवाची सप्ताह :- चौथा सप्ताह गतिविधि :- पर्यायवाची ज्ञान बच्चे अपनी कार्यपुस्तिका में करवाए गए पर्यायवाची शब्दों में से किन्हीं ४ शब्दों के चित्र बनाकर उनके पर्यायवाची लिखेंगे।	उपविषय- 'चित्र वर्णन' सप्ताह-20 जनवरी- 24 जनवरी गतिविधि- 'स्वयं करके देखिए' इस गतिविधि में विद्यार्थी ए-4 शीट पर अपनी पसंद का कोई भी चित्र बनाकर उसमें रंग भरेंगे तथा उसका पाँच-छह वाक्यों में वर्णन करेंगे। सामग्री - •ए-4 शीट (सफ़ेद रंग की) -1 •पेंसिल कलर •काला स्केच पेन -1
MATH	Topic: - Measurement Week: - 2nd Activity: - Measurement is fun In this hands-on activity, students will bring vegetables and paper clips to measure their length. They will also get creative by constructing a weighing balance using paper plates, ropes, and sticks to measure weights. Additionally, using a cup and	Topic: - Calender Week: - 3rd Activity: - Reading the Calender The teacher will paste the 2024 calendar in each student's notebook. She will then ask a series of questions based on the calendar. Students will carefully examine the calendar and write their answers in their notebooks, using the calendar as a reference to find	Topic: - Money Week: - 3rd Activity: - Market Master Mia In this exciting activity, students will step into a lively market scene where they'll buy and sell items using fake notes and coins. Each group will take on the role of either a shopper or a shopkeeper. As shoppers, they'll browse the market, selecting items and calculating their total. As shopkeepers, they'll help customers find their total cost and

	<p>tablespoon, they will measure water and fill it until it reaches a marked line. This activity will help students explore the concepts of measurement in a fun and interactive way!</p>	<p>the correct information.</p>	<p>give back the right balance.</p>
<p>EVS</p>	<p><u>Topic: - Air And Water</u> <u>Week: - 3RD</u> <u>Activity: - Water Conservation</u></p> <p>Students will be provided with a sheet of paper, a pencil, eraser, and colors. Using these materials, they will create a vibrant poster that illustrates various methods of saving water, such as turning off the tap while brushing, fixing leaks, and using rainwater harvesting. Once they've sketched their ideas, they will color the poster to make it visually engaging and informative. This creative activity will help</p>	<p><u>Topic: - L-20 Sun, Moon and Stars</u> <u>Week: - 1st</u> <u>Activity: - Day and Night (How day and night occur)</u></p> <p>The teacher will provide each pair of students with a football, a paper house stuck to one spot on the ball, a torch, and a table. Once the materials are ready, the teacher will switch off all the lights in the classroom. One student from each pair will slowly spin the ball on the table, while the other student will direct the torch at the paper house. This activity will allow students to observe how light</p>	<p><u>Topic: - Ch 10- Sources of Food</u> <u>Week: - 2nd</u> <u>Activity: Healthy Feast Party Planning</u></p> <p>Students will be asked to plan a birthday party for their friend, where they will take charge of creating the food menu themselves. As part of the planning, they will be encouraged to include healthy dishes, such as Paneer Canopy, Citrus Burst Smoothie, Garden Glow Salad, and more. Each student will then design an invitation card for the birthday, including the healthy food menu along with the nutrients present in each dish. To make the menu more fun and engaging, they will be asked to come up with creative and</p>

raise awareness about the importance of water conservation.

interacts with moving objects and help them understand basic principles of light, reflection, and motion in a fun, hands-on way.

eye-catching names for their dishes. This activity will help students learn about healthy eating while giving them the opportunity to express their creativity in both planning and design.

Material required:

- students have to bring A4 sheet of any colour.*
- cut outs of pictures based on healthy food items.*
- colours, decorative materials etc.*

Month: JANUARY

Classes: IV - V

SUBJECT	CLASS - IV	CLASS - V
HINDI	<p>गतिविधि - पर्यायवाची शब्दकोश विद्यार्थी कुछ शब्दों के चित्र चिपकाकर /बनाकर उनके विभिन्न पर्यायवाची लिखेंगे व एक शब्दकोश का निर्माण करेंगे।</p> <p>सामग्री</p> <ul style="list-style-type: none">• ए -4 साइज़ शीट -3• काला मार्कर• पेंसिल कलर• 20 सेंटीमीटर रिबन• फेविकोल <p>सप्ताह- 1 सप्ताह</p>	<p>उपविषय - 'चित्र वर्णन'</p> <p>गतिविधि - 'कविता वाचन'</p> <p>यह एक एकल गतिविधि है। छात्र बारी-बारी से आकर हाव- भाव के साथ</p> <p>प्रसिद्ध कवियों की देशभक्ति की कविता का वाचन करेंगे।</p> <p>कवि</p> <ul style="list-style-type: none">• हरिवंशराय बच्चन• सुभद्राकुमारी चौहान• मैथिलीशरण गुप्त आदि <p>सप्ताह- 1 सप्ताह</p>
MATH	<p><u>Topic - Measurement</u> <u>Activity - Frog Jump</u> <i>The class will be divided into groups of 4, with each group receiving a measuring tape. Each student in the group will take turns jumping like a frog. After each jump, the group members will use the measuring tape to measure the distance covered in centimeters. The student who jumps the longest will be declared as the winner.</i></p> <p><u>Materials Required</u> <i>Measuring tape, an a4 size sheet, ruler and colour pencils</i></p> <p>Week- 2nd Week</p>	-

EVS-I

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Topic- Simple Machines

Activity :- Demonstration of any one type of simple machine

Material: Students will bring materials based on the simple machine they choose to demonstrate. Each student will gather materials that best illustrate their selected simple machine.

Week- 1st Week